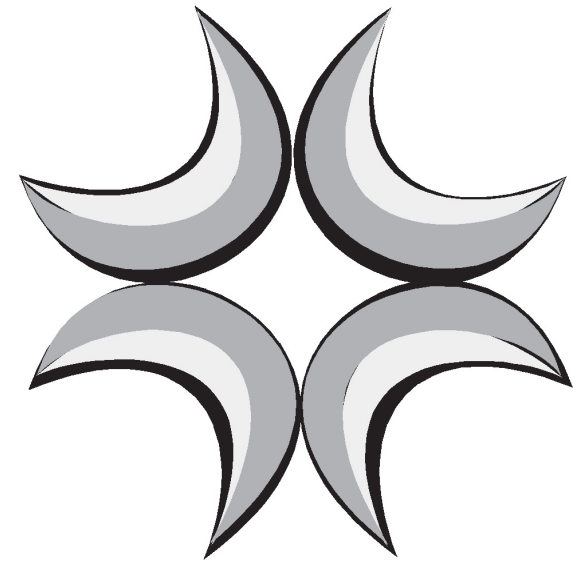


Caid
Page School



A handbook for
Four-Crescent Senior Pages

All the requirements for a Four-Crescent Senior Page in the area of SCA Life are now complete.

Parent/Mentor _____

(Youth Officer) _____

Date _____

All the requirements for a Four-Crescent Senior Page in the area of Chivalry are now complete.

Parent/Mentor _____

(Youth Officer) _____

Date _____

All the requirements for a Four-Crescent Senior Page in the area of Arts & Sciences are now complete.

Parent/Mentor _____

(Youth Officer) _____

Date _____

Quick Checklist

SCA Life

- Court Life 1. 2. 3.
- Structure of the SCA 1. 2.
- Camp Life 1. 2.
- Service 1. 2. 3. 4. 5.
6a. 6b. 6c. 7. 8.

Chivalry

- Specialization 1.
- Armored Combat 1.
- Archery 1.
- Rapier 1.
- Thrown Weapons 1.

Arts & Sciences

- Fiber & Garb 1. (opt.) 1.
- Book Arts (opt.) 1. 2.
- Needlework (opt.) 1.
- Food 1. 2.
- Miscellaneous 1. 2.
- Participation 1a. 1b. (opt.) 1.

Welcome!

Welcome to the Kingdom of Caid's Page School! Our goal is to help our youth develop into honorable citizens of the Society for Creative Anachronism. Through fun, adventure, and challenge, we strive to help our youth become confident, resourceful, generous, and responsible persons who can be counted on to do their best even in difficult situations. We encourage them to develop special skills and knowledge related to the Middle Ages, to learn about their family heritage and the heritage of others, to develop their own persona, to be of service to others, and to learn the arcane ways of SCA Peers and the governing system of the SCA. We also encourage our youth to respect themselves enough that they strive to be as physically and mentally fit as possible through healthful living and the development of good judgment and sound decision making skills.

We recognize that not all youth come with the same set of abilities and skills at the same ages as every other youth. Our Page School program is not intended to be so rigid that some youth are left behind or left out. All of our youth are part of our community, and as such, our Page School program can stretch and bend to include every one.

Four-Crescent Senior Pages, from approximately 15 to 17 years old, are right on the cusp of adult participation in the Society. Their activities will be more self directed and supported by a chosen mentor, who may or may not be a Peer. These oldest of our youth will be expected to develop and hone the skills they have become interested in at a near-adult level and exercise leadership in their chosen areas. They will be expected to be knowledgeable about the ways of the Society and to give service generously to their household or warband as well as their barony/shire/canton and to the Kingdom. They will be expected to comport themselves honorably and with grace, and move seamlessly into adult participation at 18.

Each Senior page should choose an adult mentor, who is not also a parent, to guide him/her in these final years. One method of choosing a mentor may be an adult who participates in an activity in which the Page is especially interested. A Page and mentor may also decide to partner for only a year or other time frame agreeable to both. The mentoring arrangement is at heart an agreement between a Page and an adult whose skills the Page would like to emulate. Page-mentor meetings must meet all the requirements of the SCA.

Court Life

1. Introduce a fighter and consort to the Crown.

I introduced _____ at

on _____

So says _____

2. How is your baronial court organized? What are the duties and responsibilities of the different people? How long do they serve? Explain your understanding of this structure to your Baron, Baronness, Chief Lady, or Captain of the Guard.

I explained this to _____ on _____

So says _____

3. How is the Royal Court organized? What are the duties and responsibilities of the different people? Explain your understanding of this structure to an appropriate person.

I explained this to _____ on _____

So says _____

1. (Opt.) Enter an arts/science project in Pentathlon. This may be your “master project.” Consult your mentor well ahead of time to plan your training, practice, and final project.

So says _____

Participation

- 1. Enter arts/sciences projects for 2 years in your local arts event. These should be pieces that you spent extensive amounts of time learning and practicing before your final pieces are even started. These two entries may be in the same art form or different forms as you prefer.*

a. First year: I entered _____

So says _____

b. Second year: I entered _____

So says _____

The Structure of the SCA

- 1. Learn the names of the kingdoms in the Knowne World and their general locations. Learn to recognize their heraldry.*

(list names and general locations here)

So says _____

2. What is Corpora? Describe how it works. List the members of CAID who currently serve on the BoD.

CAIDans on BoD:

So says _____

Miscellaneous

Do two of the activities on this list OR comparable activities of your choice:

1. ___ Learn to splice a rope. Do something useful with this skill.
2. ___ Learn to make chain mail. Make a piece of chain mail jewelry OR a chain mail shirt OR several samples of different chain mail techniques.
3. ___ Learn about period tools. Make one.
4. ___ Assemble a "Plan B" kit as used by Court Guards, Ladies-in-Waiting, and for fighter support.
5. ___ Make a dozen arrows.
6. ___ Make an SCA sword and shield.
7. ___ Make a simple forged item.
8. ___ Attend a series of ceramics classes. Make a slab piece, a coiled piece, a pinch piece, and a wheel thrown piece.
9. ___ Make a pair of shoes or boots that fit you.
10. ___ Make a set of feast gear.

So says _____

2. Research period cooking tools and summarize here.

Camp Life

1. Plan, shop, transport, and prepare a minimum of one day's meals for your family/household on a camping weekend. Be sure to cost out price per person to be sure you are within the acceptable budget. This requirement may be done as a cooperative group with other Page School participants. You may task other camp members to help with any components as long as you are in charge of the project as a whole and assigning and supervising chores.

Event & date:

Menu:

So says _____

Cost per person: _____

So says _____

2. Research and create at least 2 period camp items (rope buckets, ropes for pavilions, stakes, cooking equipment, tents, etc.).

Food

1. Learn about period gardens and summarize here.

So says _____

So says _____
6

Fiber & Garb

- 1. Make an item of period garb. Be able to tell who would have worn this garb, when, and where. Where your garb is not entirely authentic, be able to tell how and why you have made it differently than it would have been made in period. Opt.: find pictures to document your choice.**

So says _____

- (opt) 1. Take an advanced dye class.**

So says _____

Book Arts

- (Opt.) 1. Make and bind a book containing your own calligraphy and illumination.**

So says _____

- (Opt.) 2. Learn to make glue and attach gold leaf to manuscript pages.**

So says _____

Needlework

- (Opt.) 1, Learn to do goldwork embroidery.**

So says _____

Service

- 1. Volunteer as a field herald for one round at a tournament.**

So says _____

- 2. Make a dozen award cords.**

So says _____

- 3. Serve tables at a feast. In consultation with the head server, coordinate the services of the younger children.**

So says my mentor _____

- 4. Complete a basic first aid + CPR class. Spend approximately 1-1/2 hours as a surgeon scribe at an event.**

So says Surgeon _____

- 5. Choose a kingdom level officer and learn about his/her duties. Spend approximately 1-1/2 hours assisting this officer.**

So says _____

(office _____)

6. Teach at least three classes. You will prepare a lesson plan and present the lesson in an advertized or pre-arranged setting. Your mentor or another teacher will help you learn how to prepare a lesson plan.

The 1st class _____

The plan:

Rapier

- 1. Discuss the requirements to become a marshal for fence with a current marshal. Look over the paperwork and discuss the amount of practice required to feel competent to run a practice or tourney. What is a marshal's biggest responsibility? Opt.: Serve as a marshal-in-training at a tourney. (Parent presence required. A waiver must be signed.)**

So says Marshal _____

Thrown Weapons

- 1. Discuss the requirements to become a thrown weapons marshal with a current marshal. Look over the paperwork and discuss the amount of practice required to feel competent to run a practice or tourney. What is a marshal's biggest responsibility? Opt. for 17+: Train to be a thrown weapons marshal.**

So says Marshal _____

Specialization-Your Choice

1. *Choose a weapons form you enjoy and participate regularly for at least three months. Agree with your mentor and the person in charge of your weapons form what constitutes “regularly.”*

So says _____

Armored Combat

1. *Find a knight who will show you his/her “stupid peer trick.”*

So says _____

Archery

1. *Discuss the requirements to become a range marshal with a current range marshal. Look over the paperwork and discuss the amount of practice required to feel competent to run an archery range. What is a range marshal’s biggest responsibility?*

So says the Range Marshal, _____

The 2nd class _____

The plan:

The 3rd class _____

The plan:

7. Assist an autocrat in planning an event in your local area. Participate in all meetings, emails, and other work involved in preparation. Cooperate with the autocrat throughout the event from set-up to tear-down. Help to write up the event report after the event is over.

The event _____

_____ the autocrat _____

_____.

So says the autocrat _____

8. Choose 1:

1) Learn how to keep lists and assist at Lists for one event.

2) Learn the basics of heraldry and assist the consulting herald at an event.

3) Learn the duties of a field herald and assist the field herald at an event.

4) Learn from the Court Herald how he/she prepares for Court. Be the Court Herald for at least one item at court.

5) Learn how to assist at Gate and assist at an event.

6) At War, spend at least 1/2 day helping out at Hospitality, Logistics, Constable or other such duty.

So says _____

Opt. # _____

So says _____.